

EZ Beginner's Guide to Harp Tablature Play~a~Long Book and Recording







Over Sixty Songs: Folk, Popular, Celtic, Religious, Seasonal, Classical and Selections for Young Children



The Harp

Her strings have round all of age been wrapped, Sang with stars on day when universe was mapped.

And was there when battle raged upon the field In triumph played with joy when foe did finally yield.

On seas of war when ships fired across their bouts Her strings did ring 'bove waves of foamy caps

As tower of mast so sank 'neath roll of ocean's lap Kingdom's helm thus hung by such a narrow gap.

But on walls of halls in painted hues of rich decor As ball was set she strummed for dancing floor

And when life was bade to go as all have gone before Was sketched on tombs of Ramse's's realm and draped at Windsor's door

But as if was not enough that all men have written of it The God of all by David's hand made the harp a prophet

Dwight Blevins 2001

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Thanks

to all my students who have used this system!

Thanks for your thoughtful questions that help me revise the structure!

Special thanks to Kristin Crandell and My Le for proof reading and data entry!

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This book is dedicated to the past blind Celtic harpers, who used their ears 100%.

Turlough O'Carolan
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Arthur O'Neill
Hugh Higgins
Owen Keenan
Rose Mooney
Patrick Quin
Rory Dall Morrison

CD Contents

- 1. Puff the Magic Dragon
- 2. Over the Rainbow
- 3. Morning Has Broken
- 4. Scarborough Fair
- 5. Never on a Sunday
- 6. Edelweiss
- 7. The Water is Wide
- 8. Shenandoah
- 9. Greensleeves
- 10. Simple Gifts
- 11. Red River Valley
- 12. Where Have All the Flowers
 Gone
- 13. Turn Turn Turn
- 14. House of the Rising Sun
- 15. Danny Boy
- 16. Minstrel Boy
- 17. My Love is Like a Red Red Rose
- 18. Loch Lomond.
- 19. Eleanor Plunkett
- 20. All Through the Night
- 21. Planxty Irwin

- 22. Brian Boru.
- 23. The Shearin's No For You
- 24. Eileen Aroon.
- 25. The Parting Glass
- 26. Coming Through The Rye
- 27. Scotland The Brave
- 28. Innisheer
- 29. Auld Lang Syne
- 30. London Bridge's
- 31. Row Row Your Boat
- 32. Three Blind Mice
- 33. Itsy Bitsy Spider
- 34. Little Teapot
- 35. Mary Had a Little Lamb
- 36. The Lion Sleeps Tonight
- 37. It's a Small World
- 38. Hush a Bye
- 39. Hush Little Baby
- 40. I Gave My Love a Cherry
- 41. Ode To Joy
- 42. Brahms Lullaby
- 43. Baroque Fanfare
- 44. Angels We Have Heard on High

- 45. Joy to the World
- 46. Silent Night
- 47. Deck the Halls
- 48. Jingle Bells
- 49. Frosty the Snowman
- 50. We Wish You a Merry Christmas
- 51. Chanukah O Chanukah.
- 52. Blessings Over The Candles
- 53. Drive The Cold Winter Away.
- 54. In The Garden
- 55. Amazing Grace
- 56. Jesus Loves Me
- 57. What a Friend We Have
- 58. Kum Ba Yah.
- 59. For The Beauty of the Earth
- 60. Brother Sun Sister Moon
- 61. Let There Be Peace On Earth
- 62. Be Thou My Vision
- 63. Hinah Ma Tov
- 64. Shalom Chaverim

Introduction

This book is written for people who cannot read music. You don't have to read music to play music! Some great pop musicians have never read a note in their life! (The Beatles, Art Tatum, Vincent Clement, Carlos Santana, Stevie Wonder, BB King, Bob Dylan and more!) When asked if he could read music, Vince Clement (fiddle player)remarked, "Not enough to hurt my playing...!"

The songs in this book are written in easy *tablature*. Some instruments like guitar, banjo and dulcimer have had "tablature" for a long time...now harp does too! You will be reading the name of the string to pluck instead of musical notation or rhythm. These songs were chosen because they are well known melodies. A CD has been provided for you to learn them also by ear, by playing the song and following the tablature.

There is a rich musical heritage given to us from playing by ear. Before notation, music was learned "orally" - what you heard, you played. In some cultures this method of learning is still used. In this way, melodies have been preserved over hundreds of years. Playing by ear also means listening more acutely. Musicians who play by ear develop a "tonal memory" of pitches, whereby they can identify the note or sound that is being played. A sensitivity to sound develops that is essential to ones musicianship. You can demonstrate this to yourself by trying to pluck the correct strings to correlate to a well known song. When we are connected to the music we can hum the correct note. We have internalized the music. For some musicians, playing by ear satisfies a sense of freedom from the written page and freedom to feel the music in a uninhibited display of personal expression.

Tablature is not meant to be in the place of reading musical notation. It is a bridge into playing and listening as you explore the nature of sound through your chosen instrument. **Learning to read music should follow the initial training formed from tablature.** This will give you a well rounded musical experience.

Happy harping!

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How Tablature Works

Tablature is very *easy to understand* and use. **This system uses dashes on top or bottom of the string name or no dashes at all.** This allows you to orient yourself as to where you need to be playing on the harp. The names of the strings and finger placement are arranged in *groups*.

Rules to remember for finger placement!

- Only the middle octave will not have dashes over/under the string name. (the 8 strings above middle **C**)
- The octave above the middle octave will have dashes above the string name.
- The octave below the middle octave will have dashes below the string name.

Examples:

A string group pattern is: $\bar{\mathbf{C}}$ $\bar{\mathbb{D}}$ $\bar{\mathbb{E}}$ $\bar{\mathbf{F}}$

This is the C above middle C. These string names get a dash on top

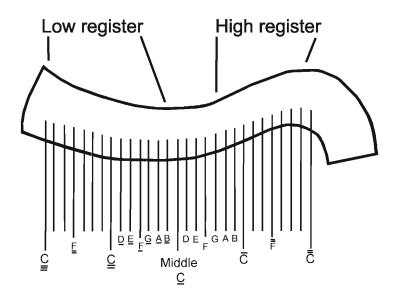
A string group pattern is: B A C D

This is middle **C** and 2 strings below middle **C**. The octave above middle **C** has no dashes(D)

A string group pattern is: \underline{C} \underline{D} \underline{E} \underline{F}

This C is in the lower register of the harp, (8 strings lower than middle C)

The D E F is below middle C



The following harps string ranges are presented here by each string name. Placement of middle C may differ with each harp. Remember a RED string is a C and a BLUE string is F. *Middle C should be close to the center of the harp.*

Music Maker's Limerick - 26 strings

Rick Rubarth's R harp - 22 strings

Blevins Harp Mezzo - 23 strings

$$\underline{\textbf{F}} \; \underline{\textbf{G}} \; \underline{\textbf{A}} \; \underline{\textbf{B}} \; \underline{\textbf{C}} \; \underline{\textbf{D}} \; \underline{\textbf{E}} \; \underline{\textbf{F}} \; \underline{\textbf{G}} \; \underline{\textbf{A}} \; \underline{\textbf{B}} \; \underline{\textbf{C}} \; \underline{\textbf{D}} \; \underline{\textbf{E}} \; \underline{\textbf{F}} \; \underline{\textbf{G}} \; \underline{\textbf{A}} \; \underline{\textbf{B}} \; \underline{\textbf{C}} \; \underline{\textbf{D}} \; \underline{\textbf{E}} \; \underline{\textbf{F}} \; \underline{\textbf{G}}$$

Dusty Stings Allegro - 26 strings

Definitions

Tablature is easy to read and understand.

Finger Numbers - Each finger has a number. Pinkys are not used!



Finger Numbers

String Patterns - Each song consists of groupings of string patterns. These strings you will pluck in a consecutive order, as written. In this example, you will pluck first the C string, then the D string, then the E string, then the F string. Then go to the next string pattern.

Example: C D E F B A G

Fingering - These numbers are under the names of the strings you will pluck. This will tell you *what finger* to put on the string. The ring finger is placed on the C string. The middle finger is placed on the D string etc.

Example: <u>C</u> D E F 4 3 2 1

Placing - Harp is unique in that you must place your fingers on the strings first **before** they are plucked. In the above example of C D E F, all four fingers will be "placed" on the strings *before you proceed to play one note*. This is very important! Your hands will learn this instrument by these patterns!

Replacing - Replacing refers to putting your fingers back on the strings that repeat. Remember to place all fingers on the pattern first. The *line on top* of the string pattern lets you know that it is a replacing pattern.

In the first example, only C and D repeat, not E.

- 1. Pluck C string, then D string
- 2. then *BEFORE you take your thumb off of the E string*, *REPLACE* the 2nd finger on the D string AND the 3rd finger *BACK* on the C string.
- 3. THEN PROCEED to pluck the E string, then the D again, then the C string.

	C D E D C 3 2 1 2 3	B C B 2 1 2		C A B 3 4
<u>C</u> E G 3 2 1	<u>C</u> D G D 3 2 1 2	B <u>C</u> D <u>C</u> 3 2 1 2		<u>C</u> D <u>C</u> 2 1 2

TH - This means top hand, which is the hand you write with and *upper register* on your harp.

BH - This means the bottom hand, which is the hand you don't write with and the *lower register* on your harp.

Middle C - Middle C is the RED string that is closest to being in the middle of your harp. The middle C string helps to divide your harp in that strings above middle C are played with the top hand, strings lower than middle C are played with the bottom hand.

Chords - Chords are more than two strings played, generally 3 or 4 strings, played simultaneously or consecutively. They will be written in two different ways: Examples:

Play the bass strings individually. In this example, you will play a G string with your \mathbf{TH} , the same time you play the \mathbf{C} & D with the \mathbf{BH} .

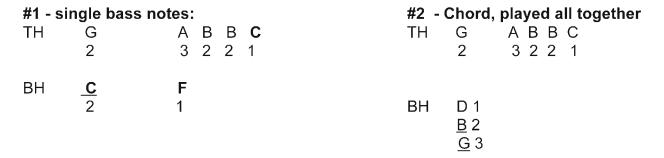
You will play all four strings simultaneously. Pluck the G string with the TH, and at the same time, pluck the C, E, and G with the BH. In this pattern, finger numbers are not written. They will always be played with the 3rd, 2nd and 1st fingers

All **RED** strings are C. All **BLUE** strings are F

Key - All the songs in this book are to be played in the key of C, which means having no sharps or flats. You can hear the sound of the doe-rae-mi-fa-sol-la-ti-doe. This arrangement of tones form a *scale*. Pluck **C**, D, E, **F**, G, A, B, **C**. Do you hear the scale?

Octave - This word refers to a group of eight notes that form a *scale*, which in our case would be 8 consecutive strings: **C** D E **F** G A B **C** or A B **C** D E **F** G A, starting on any string (pluck 8 strings)

Bass Patterns - There are 3 different kinds of bass patterns used in this book: Example:



#3 - Chord, played one string at a time

Repeat signs - This symbol will be at the end of a section of a song or at the end of a chorus. It means to go back to the beginning of the song, or repeat the section just played.

Brain Teasing

These exercises are very helpful in teaching your hands coordination on the harp. The hands will be going in opposite motion.

Inside out motion

Place your top/writing hand on the upper register of your harp. The bottom/non-writing hand is placed on the lower register. Play both hands at the same time, together:

TH:	<u>C</u> D E	D E F	E F G C
fingers:	3 2 1	3 2 1	4 3 2 1
BH:	<u>E</u> <u>D</u> <u>C</u>	<u>F</u> <u>E</u> <u>D</u> 1 2 3	<u>G F E</u> <u>C</u>
fingers:	1 2 3		1 2 3 4

Outside in motion

F E D

E D C C

GFE

TH:

fingers:	1 2 3	1 2 3	1 2 3 3
BH: fingers:	<u>C</u> <u>D</u> <u>E</u> <u>3</u> 2 1	D E F 3 21	<u>E</u> <u>F</u> <u>G</u> <u>G</u> 3 2 1 1
TH: fingers:	G E C 1 2 3	Ā F D 1 2 3	G E D C 1 2 3 4
BH: fingers:	<u>C</u> <u>E</u> <u>G</u> 3 1	<u>D</u> F A 3 2 1	<u>C</u> E G <u>C</u> 4 3 2 1

Ear Training

The two songs presented here are for you to test your *tonal memory*, which means songs you've heard for a long time and can hum the right note. When you play music by ear, your listening abilities sharpen, and the quality of your tonal memory is more sensitive than if you were to just read notes from a printed page. This is the advantage of playing music by ear!

What strings do you need to pluck to make these songs complete?

Happy Birthday

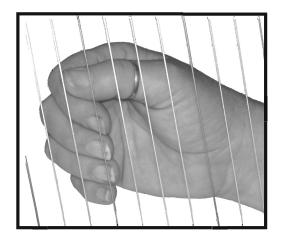
TH fingers	G G 2 2 1 2	C		G A 2 1 2	D 1 2
TH fingers	G G 2 2	- G 1 2 3	B A 1 2	FF C	c

Twinkle Twinkle Little Star

TH fingers	$\frac{\mathbf{C}}{2}$	<u>C</u> 2	G 2	G 2 1	1	2		F 4	F 4			D 2	2	1
TH fingers	G 1	G 1 2 2		D 4			1	1	2			E 3		
TH fingers	<u>C</u> !	<u>C</u>	2 2	A 2 1		G 2		4	4	3	E 3	D 2		<u>C</u>

Sitting and hand position

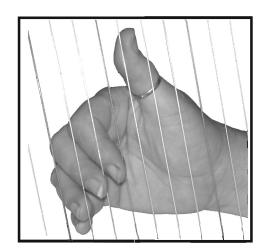
Keep your body in a relaxed position. The size harp will determine where the harp leans on your shoulder.



After you pluck the strings. all fingers should relax

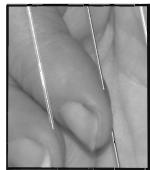


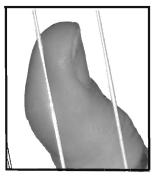
Place all fingers on the strings before you pluck strings

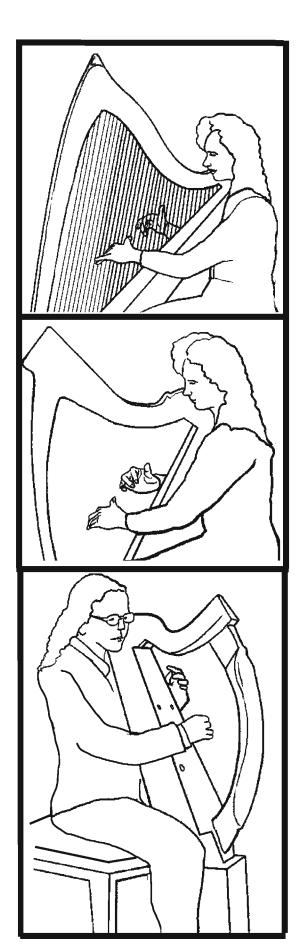


This is the point of contact for the fingers on the string









How to get the most out of these songs

Most of the songs that are written will tell you which hand to play the piece. Some songs have TH or BH for the melody.

Songs that have one hand playing the melody, go back and play the song again with the other hand. Then play it one more time with each hand on a different register of the harp playing the same time.

(TH on the upper register, BH on the lower register)

This of course will make the song last for at least a minute, and this will get you started teaching your muscles coordination! One hand will not be "favored" and one hand will not be "left out"!

I recommend that you use tablature until your hands are solid in technique, and achieve confidence interacting with the harp. **Memorize several pieces to start with.** This will help you concentrate on hand position. Hand technique for harp is very important! I have provided some graphics to demonstrate how to hold hands, however, instruction with a teacher can be helpful in correcting any hand issues. Starting out right will help you take five steps forward, no steps back and prevent injury!

Working With The CD

I suggest playing the CD once, listening to the song you are going to play. Then go over the tablature for the song. Then try to put them together.

NOTE: all the songs recorded on the CD are not the normal tempo of the song.

They are recorded very slow to allow a beginner to follow along without getting lost and rushing through the piece.

After you have memorized some songs, play them at the normal tempo.

This CD is formatted to work on any CD player, stereo, or computer, for any PC or Mac. If for any reason the CD is not compatible with your CD player and you would like a cassette tape instead, please mail back the CD to me and I will send you a cassette of the songs. (Address on Introduction page)

Puff the Magic Dragon

TH $\overline{\overline{\textbf{C}}}$ $\overline{\overline{\textbf{C}}}$ $\overline{\overline{\textbf{C}}}$ $\overline{\textbf{C}}$ $\overline{\textbf{B}}$ $\overline{\textbf{G}}$ $\overline{\textbf{C}}$ $\overline{\textbf{C}}$ $\overline{\textbf{G}}$ $\overline{\textbf{F}}$ $\overline{\textbf{E}}$ $\overline{\textbf{E}}$ $\overline{\textbf{G}}$ $\overline{\textbf{F}}$ $\overline{\textbf{E}}$ $\overline{\textbf{E}}$ $\overline{\textbf{G}}$ $\overline{\textbf{F}}$ $\overline{\textbf{E}}$ $\overline{\textbf{E}}$ $\overline{\textbf{G}}$ $\overline{\textbf{F}}$ $\overline{\textbf{E}}$ $\overline{$

TH E G $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ A B $\overline{\mathbf{C}}$ D 3 2 1 2 2 4 3 2 1

TH $\overline{\overline{\textbf{c}}}$ $\overline{\overline{\textbf{c}}}$ $\overline{\overline{\textbf{c}}}$ $\overline{\textbf{c}}$ B G A A $\overline{\overline{\textbf{c}}}$ $\overline{\overline{\textbf{c}}}$ G F E E G $\overline{\textbf{c}}$ E G $\overline{\overline{\textbf{c}}}$ 1 1 1 1 2 3 2 2 1 1 3 2 3 2 1

TH $\overline{\overline{\mathbf{C}}}$ A $\overline{\mathbf{C}}$ B D $\overline{\mathbf{C}}$ 1 2 1 3 1 2

Over the Rainbow

TH $\underline{\mathbf{C}}$ $\overline{\mathbf{C}}$ B G A B $\overline{\mathbf{C}}$ $\underline{\mathbf{C}}$ A G $\underline{\mathbf{A}}$ $\overline{\mathbf{F}}$ E 2 1 2 4 3 2 1 2 2 1 2

TH <u>C</u> D E F D <u>B</u> <u>C</u> D E <u>C</u> 2

BH AAG EGEGEGEG FGFGFG 1 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1

BH B \overline{D} A B \underline{C} \overline{C} B G A B \overline{C} \underline{C} 2 1 2 4 3 2 1 2

Morning Has Broken

TH $\underline{\mathbf{C}}$ E G $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ B A G $\overline{\mathbf{A}}$ B A G $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ D E $\overline{\mathbf{3}}$ 2 1 $\overline{\mathbf{2}}$ $\overline{\mathbf{3}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$

TH G E D $\underline{C} B \underline{C} D$ E D E G A 1 2 3 2 3 2 1 1 2 1 2 1BH \underline{C} \underline{G} \underline{G}

TH $D E D \underline{C}$ 2 1 2 3BH \underline{G} 1

Scarbourgh Fair

TH
$$\overline{D} \ \overline{D} \ \overline{D} \ \overline{C}$$
 A A G F E C D A G F E 1 1 1 2 3 1 2 2 1 2 3 4

BH $\underline{D} \ \underline{C} \ \underline{C} \ \underline{C} \ \underline{C} \ \underline{D} \ \underline{C} \ \underline{C$

Never on a Sunday

TH	<u>G</u>	<u>B</u> C D E	FGG	$\mathbf{F} G G$	$\mathbf{F} G G$
	2 1	4 3 2 1	2 1 1	2 1 1	2 1 1

TH
$$\mathbf{F}$$
 \mathbf{G} \mathbf{A} \mathbf{F} \mathbf{G} \mathbf{E} \mathbf{G} \mathbf{C} \mathbf{G} \mathbf{C} \mathbf{D} \mathbf{E} \mathbf{F} \mathbf{G} \mathbf{G}

TH
$$\overline{\mathbf{F}}$$
 $\overline{\mathbf{G}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{F}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{F}}$ $\overline{\mathbf{F}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{B}}$ $\overline{\mathbf{C}}$ $\overline{\overline{\mathbf{D}}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{B}}$ $\overline{\mathbf{C}}$ $\overline{\overline{\mathbf{D}}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{B}}$ $\overline{\mathbf{C}}$ $\overline{\overline{\mathbf{D}}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{B}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{$

BH A B
$$\overline{\textbf{C}}$$
 B A G A B G E G A B $\overline{\textbf{C}}$ 3 2 1 2 3 3 2 1 2 2 4 3 2 1

Edelweiss

TH	E G 2 1	D C 1 2	G F I	E E E F 3 3 3 2	G 1	A G 1 2
ВН	G E <u>C</u>	D G B E G C	<u>C</u> (G E C		<u>C</u> <u>A</u> <u>F</u>
TH	E G 2 1	D C 1 2	G F I	— E G 3 4	G A B C 4 3 2 1	
ВН	<u>G</u> <u>E</u>	D <u>G</u> <u>B</u> <u>E</u> <u>G</u> <u>C</u>	<u>C</u> (A E	<u>G</u> <u>C</u>	D G B E G C	
TH	D G G 1 3 3	B A G 1 2 3	E 4	G C 2 1	A C D	5 C B G 1 2
ВН	D <u>B</u> <u>G</u>	<u>G</u> E E		<u>G</u> 1	F G	<u>G</u> 1
TH	E G 2 1	D C 1 2	G F I	— E G 3 4	G A B C 4 3 2 1	<u>¯</u> ¯ ¯ ¯ 1
ВН	<u>G</u> <u>E</u>	D <u>G</u> B <u>E</u> <u>G</u> <u>C</u>	<u>C</u> <u>A</u> <u>F</u>		D <u>G</u> B <u>E</u> G C	<u>C</u>

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The Water is Wide

Shenandoah

TH
$$G C C C$$
 D E F G E \overline{C} B A 3 2 1 1 2 1 2 3

Greensleeves

TH A
$$\overline{\textbf{C}}$$
 $\overline{\textbf{D}}$ $\overline{\textbf{E}}$ $\overline{\textbf{F}}$ $\overline{\textbf{E}}$ $\overline{\textbf{D}}$ B G A B $\overline{\textbf{C}}$ A A A B 4 3 2 1 2 2 2 1

Simple Gifts

TH	G G 2 2	C C D E 3 3 2 1	C E F 3 2 1	G G F E D 1 1 2 3 4	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
ВН	Ē D B 1 2 3	G G c 2 2 2	B C D 3 2 1	Ē D Ē F 2 3 2 1	G G F E D 1 1 2 3 4
TH	¯ D D 3 2 2	Ē Ē D C 1 1 2 3	c	G E D 1 2 3	Ē Ē Ē D 2 1 2 3
ВН	C D E E 4 3 2 2	F G F E 1 2		Ē D G 1 2 2	
TH		F G G F 1 1 1 2	Ē Ē D C	D D E E D 2 2 1 1 2	

Red River Valley

TH	<u>G</u> 3	<u>C</u> 2	E 1	E 1	E 1	E 1	D 2	E 1	D 2	<u>C</u> 3		<u>G</u> 3	<u>C</u> 2	E 1	<u>C</u> 2	E 2	G 1	
TH	F 1	E 2		G 1	F 2	E 3	E 3	D 4		<u>C</u> 3	D 2	E 1		G 1	F 2	<u>A</u> 1	<u>A</u>	<u>G</u> 2

TH

Where have all the Flowers Gone

TH	G A G 2 1 2	F E D <u>C</u> 1 2 3 4	C	B A G 1 2 3
ВН	<u>G</u> <u>E</u> <u>C</u>	<u>G</u> <u>E</u>	G E C	D B G
ТН	G A G 2 1 2	F E D <u>C</u> 1 2 3 4	E 2	F F E D 1 1 2 3
ВН	G <u>E</u> C	G E ⊆		<u>C</u> <u>A</u> <u>G</u> <u>F</u>
ТН	G A G 2 1 2	F E D <u>C</u> <u>(</u> 1 2 3 4 2	C D C 2 1 2	B A G 1 2 3
ВН	G E C	G G E E C		D <u>B</u> <u>G</u>
TH	A F D 1 2 3	C E G 3 2 1	A F E 1 2 3	D <u>C</u> <u>B</u> <u>C</u> 1 2 3 2
ВН	<u>C</u> <u>A</u> <u>F</u>	G E C	<u>C</u> <u>A</u> <u>F</u>	G B G C

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Turn, Turn, Turn

TH
$$\overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{B}}}$$
 $\overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{D}}}$ $\overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{B}}} \ \overline{\overline{\textbf{C}}}$ $\overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{C}}} \ \overline{\textbf{C}} \ \overline$

BH
$$\overline{\overline{\mathbf{C}}}$$
 B $\overline{\overline{\mathbf{C}}}$ $\overline{\overline{\mathbf{C}}}$ $\overline{\overline{\mathbf{C}}}$ $\overline{\overline{\mathbf{C}}}$ B $\overline{\overline{\mathbf{C}}}$ D $\overline{\overline{\mathbf{C}}}$ B $\overline{\overline{\mathbf{C$

TH
$$\bar{\mathbf{E}}$$
 $\bar{\mathbf{D}}$ $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ B A A G G $\bar{\mathbf{F}}$ $\bar{\mathbf{F}}$ E 1 2 3 3 4 1 1 2 2 3 3 4

The House of the Rising Sun

TH	E 2	A B C 4 3 2	Ē 1	D A 1 2	A 2	Ā Ā 1 1	Ā G 1 2	Ē DĒ 1 2 1
ВН		<u>C</u> E 2 1	ı L	<u>B</u> 3	F 1.	E _2	<u>C</u>	E B E 3 1 3,
ТН		Ā G Ē 1 2 3		A C 2 1			B C B 2 1 2	
ВН	<u>C</u>	E 2	B 1 ,	F	<u>A</u>		E 2	<u>A</u> E <u>A</u>

Danny Boy

TH	B 4	C 3	D 2	Ē 1			D 2	Ē 1			Ā 1	G 2	Ē 3			D 1	C 2	A 3			C 4	Ē 3	F 2	G 1	
ТН	Ā 1	G 2	Ē 3			C 3	Ē 1	Б 2			B 4	C	Б 2	Ē 1			Б 2	Ē 1			Ā 1	G 2	Ē 3		
ТН	D 1	C 2	A 3			B 4	C 3	Д 2	Ē 1			F	Ē 2	Д З	C 4			B 2	C			G 4	Ā 3	Б 2	Ē 1
TH	- B 1	В 1	Ā 2	G 3	Ā 2			G 1	Ē 2	C			G 4	Ā 3	Б 2	Ē 1			 B 1	B 1	Ā 2	- G 3			
TH	Ē 1	Д 2			Ġ 2	Ğ 2	G 2			Ē Ī						Ā 2	Ē 1			Ġ 1	Ē 2	C			
ТН	B 4	C 3	D 2	Ē 1			Ā 1	G 2	Ē 3	Б 4				A 3	B 2	Č									

Minstrel Boy

E **F** G E **F** E D <u>C</u> E G <u>C</u> 4 3 2 1 3 2 1 B **C** A G 2 1 3 4 <u>G</u> <u>C</u> D 3 2 1 TH BH <u>G</u> <u>C</u> <u>G</u> 2 1 2 TH BH E **F** G E 3 2 1 3 TH BAGAA ВН G G A B **C C**4 3 2 1 1 Е G **ट** TH ΕE **C** D E E 3 2 1 1 BH В **С** А G E **F** G E 3 2 1 3 TH D <u>C</u> 1 2 2 1 3 4 BH

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My Love is Like a Red Red Rose

TH $\underline{\overline{C}}$ $\underline{\overline{C}}$ D E $\overline{\overline{C}}$ B A G \overline{A} B $\overline{\overline{C}}$ G \overline{A} 3 2 1 1 2 3 4 1 2 1 2 1 2

TH $\overline{\mathbf{C}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{C}}$ A $\overline{\mathbf{C}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{F}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{F}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{D}}$ 3 1 2 3 2 1 1 1 2 3

TH \overline{G} \overline{F} \overline{E} \overline{G} \overline{E} \overline{C} A \overline{C} G \overline{E} \overline{F} \overline{G} G \overline{G} 1 2 3 1 1 2 2 1 2 3 2 1 1

TH $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ \overline

Loch Lomond

TH
$$G$$
 A $\overline{\overline{C}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ A $\overline{\overline{C}}$ $\overline{\overline{C}$ $\overline{\overline{C}}$ $\overline{\overline{C}$ $\overline{\overline{C}}$ $\overline{\overline{C$

BH
$$\overline{\overline{E}}$$
 $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{E}}$ $\overline{\overline{E}}$ $\overline{\overline{G}}$ $\overline{\overline{F}}$ $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ $\overline{\overline{A}}$ $\overline{\overline{G}}$ \overline

TH
$$\overline{\overline{\mathbf{C}}} \ \overline{\overline{\mathbf{C}}} \ \overline{\mathbf{C}} \$$

BH
$$\overline{\overline{E}}$$
 $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ A G G A $\overline{\overline{C}}$ $\overline{\overline{C}$ $\overline{\overline{C}}$ $\overline{\overline{C}$ $\overline{\overline{C}}$ $\overline{\overline{C$

TH
$$\overline{A}$$
 \overline{G} \overline{G} \overline{A} \overline{A} \overline{G} \overline{E} \overline{E} \overline{G} \overline{F} \overline{E} \overline{D} \overline{C} \overline{A} \overline{G} \overline{A} \overline{G} \overline{A} \overline{G} \overline{A} \overline{G} \overline{A} \overline{G} \overline{A} \overline{G} \overline{G} \overline{A} \overline{G} \overline{G}

BH
$$\overline{\mathbf{C}}$$
 $\overline{\mathbf{C}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{C}}$ 3 3 2 1 1 2 3 1 2

Eleanor Plunkett

TH	<u>C</u> D E E D <u>C</u> 3 2 1 1 2 3	<u>D</u> <u>D</u> 1	C A A A G 2 3 3 3 4	E E D <u>C</u> A 1 1 2 3 4
ВН	<u>G</u> <u>C</u>		<u>C</u> <u>A</u> <u>F</u>	B G E
TH	D D E D 2 2 1 2	C D E 3 2 1	D C A G	A A B C C E 4 4 3 2 2 1
ВН	<u>A</u> <u>F</u> <u>B</u> <u>D</u> <u>G</u>	<u>G</u> <u>C</u>		<u>C</u> <u>E</u> <u>C</u> <u>C</u> <u>F</u> <u>A</u>
ТН	D E D C B 1 1 2 3 4	c	B A G E 1 2	G A C 3 2 1
ВН	D <u>B</u> <u>G</u>	<u>C</u> <u>A</u> <u>F</u>	<u>В</u> <u>G</u> <u>E</u>	<u>C</u> <u>A</u> <u>F</u>
TH	<u>C</u> E D <u>C</u> 3 1 2 3	A D D E 3 2 2 1	D 2	
ВН	<u>B</u> <u>G</u> <u>E</u>	E D	<u>B</u> <u>G</u>	

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All Through the Night

Planxty Irwin

ТН	G 2	C B A 1 2 3	B C 2 1	G F E D 1 2 3 4	<u>C</u> F 2 1	D E F G 4 3 2 1	
ВН	L	<u>C</u> <u>F</u> 3		<u>G</u> <u>C</u> 1	<u>F</u> 3	<u>C</u>	
TH	B C D	G 2	c Β	A B C 3 2 1	G F E D 1 2 3 4	<u>C</u> F 2 1	D E F G 4 3 2 1
ВН	<u>G A G</u> 1 2 1	J	<u>C</u>	E 3	<u>G</u> <u>C</u> 2 1	<u>F</u> 3	<u>C</u>
ТН	<u>C</u> <u>B</u> <u>C</u> 1	G 2	c D 2 1	C C D C 2 2 1 2	D E D 2 1 2	D B G	
ВН	<u>C</u>		E _1	<u>C</u>	<u>G</u> 2	<u>B</u>	
тн	Ē Ē Ē 2 1 2	D C 3 4	C B A 1 2 3	G A 3 2	B C B A 1 2 3	B C 2 1	
ВН	<u>C</u>	<u>F</u> 3	<u>E</u> 2	<u>G</u> E	<u>D</u> <u>C</u> <u>F</u> <u>1</u> 3	L	
ТН	G F E	D 4	<u>C</u> F 2 1	D E F G 4 3 2 1	<u>C</u> <u>B</u> <u>C</u> 1 2 1		
ВН	<u>G</u> <u>C</u>	L	<u>F</u>	<u>C</u>	<u>©</u> <u>E</u> <u>4</u> 3	<u>G</u> <u>C</u> 2 1	

Brian Boru

ТН	Ē C A A A A 1 2 3 3 3	Ē C A	A A D D 1	B G G G 2 3 3 3	D B G G G 1 2 3 3 3
ВН	E C <u>A</u>	E C <u>A</u>		D <u>B</u> <u>G</u>	D <u>B</u> <u>G</u>
тн	E C A A A	$\overline{\overline{E}} \overline{\overline{C}} A$	A A E 2	A C D E 4 3 2 1	D C A A A 1 2 3 3 3
ВН	E C <u>A</u>	E C <u>A</u>		E <u>C</u> <u>A</u>	E <u>C</u> <u>A</u>
ТН	A C D 3 2 1	Ē C Ē C 1 2 1 2	Ē D C 1 2 3	G B C 3 2 1	D B D B 1 2 1 2
ВН	<u>A</u> 1	<u>E</u> <u>E</u> 2 2	<u>E</u> 2	<u>G</u> _ 2	<u>B</u> <u>B</u> 1
тн	D C B	A C D 3 2 1	Ē C Ē C 1 2 1 2	Ē D C 1 2 3	A C D 3 2 1
ВН	<u>B</u> 2	<u>A</u> 1	<u>E</u> <u>E</u> 3	<u>E</u> 3	<u>A</u> 1
TH	Ē D C A A	A A 4			
ВН	<u>C</u> <u>A</u> 2	E <u>C</u> <u>A</u>			

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The Shearins No For You

TH	C D E G 4 3 2 1			A C D 3 2 1
ВН		<u>G</u> <u>A</u> 2 1	<u>G</u> 2	F A G 3 1 2

TH
$$\bar{\mathbf{C}}$$
 $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{G}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ B A G A B $\bar{\mathbf{C}}$ 4 3 2 1 2 1 3 1 2 3 4 3 2 1

BH $\underline{\mathbf{C}}$ $\underline{\mathbf{G}}$ $\underline{\mathbf{A}}$ $\underline{\mathbf{G}}$ $\underline{\mathbf{F}}$ $\underline{\mathbf{G}}$ $\underline{\mathbf{C}}$ $\underline{\mathbf{S}}$ $\underline{\mathbf{S}}$ $\underline{\mathbf{C}}$

TH
$$\vec{D} \ \vec{E} \ \vec{F}$$
 $\vec{E} \ \vec{F} \ \vec{G} \ \vec{A}$ $\vec{A} \ \vec{G} \ \vec{E}$ $\vec{G} \ \vec{E} \ \vec{D} \ \vec{C}$ \vec{D} 3 2 1 4 3 2 1 1 2 3 1 2 3 4 2

BH $\vec{D} \ \vec{D} \ \vec{F} \ \vec{C} \ \vec{D} \ \vec{D}$

TH
$$\bar{\mathbf{C}}$$
 $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{G}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ B A G A B $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ BH $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ B A G A B $\bar{\mathbf{C}}$ $\bar{\mathbf{C}}$ BH $\bar{\mathbf{C}}$ $\bar{\mathbf{C$

Eileen Aroon

TH
$$G A B \overline{\mathbf{C}}$$
 $\overline{D} \overline{E}$ $G A B \overline{\mathbf{C}}$ $4 3 2 1 2 1 4 3 2 1$

TH
$$\overline{E}$$
 \overline{E} \overline{G} \overline{G}

TH
$$\overline{G}$$
 \overline{F} \overline{E} \overline{D} \overline{C} \overline{C} \overline{D} \overline{E} \overline{C} \overline{C} \overline{D} \overline{E} \overline{C} \overline{C}

The Parting Glass

TH B A G E E D E G G A G A B B B A G A 1 2 3 1 1 2 1 2 2 1 3 2 1 1 1 2 3 2

TH B D D D B A G E E D E G G A G A B 1 3 3 3 1 2 3 1 1 2 1 2 2 1 3 2 1

TH $\stackrel{\square}{E} \stackrel{\square}{D} \stackrel{\square}{B} \stackrel{\square}{A}$ $\stackrel{\square}{B} \stackrel{\square}{G} \stackrel{\square}{E} \stackrel{\square}{E} \stackrel{\square}{D}$ $\stackrel{\square}{B} \stackrel{\square}{D} \stackrel{\square}{E} \stackrel{\square}{E} \stackrel{\square}{D}$ $\stackrel{\square}{B} \stackrel{\square}{D} \stackrel{\square}{E} \stackrel{\square}{E} \stackrel{\square}{D}$

TH B C C B A G A B D D B A G E E 2 1 1 1 2 3 2 1 3 3 1 2 3 4 4

Comin' Thro the Rye

TH
$$\overline{G} \ \overline{E} \ \overline{D} \ \overline{C} \ \overline{D} \ \overline{E}$$
 $\overline{G} \ G \ A \ G$ \overline{C} $\overline{G} \ \overline{E} \ \overline{C} \ \overline{C}$ $\overline{G} \ \overline{E} \ \overline{C}$ \overline{C} \overline{C}

TH
$$\overline{\overline{D}}$$
 $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{E}}$ $\overline{\overline{G}}$ $\overline{\overline{E}}$ $\overline{\overline{C}}$ $\overline{\overline{E}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{E}}$ $\overline{\overline{F}}$ $\overline{\overline{D}}$ 2 1 2 1 2

TH
$$\overline{E}$$
 \overline{C} \overline{D} \overline{E} \overline{G} \overline{G} \overline{C} \overline{C}

Scotland the Brave

TH
$$\overline{\overline{\textbf{C}}\ \overline{\textbf{C}}\ \overline{\textbf{C}}\ \overline{\textbf{C}}\ \overline{\textbf{C}}\ G\ E\ \underline{\textbf{C}}}$$
 $\overline{\textbf{F}\ A\ \textbf{F}}$ $\overline{\textbf{E}\ G\ E\ \underline{\textbf{C}}}$ $2\ 1\ 2\ 3\ 3$

TH
$$\overline{D}$$
 \underline{C} \underline{C} \underline{C} \overline{D} \overline{D} \overline{D} \overline{D} \overline{D} \overline{B} \overline{G} $\overline{\overline{C}}$ $\overline{\overline{C}}$ $\overline{\overline{C}}$ $\overline{\overline{C}}$ \overline{C} \overline{C}

TH
$$\overline{\overline{\textbf{C}}} \ \overline{\overline{\textbf{C}}} \ \overline{\textbf{C}} \ \overline{\textbf{B}} \ \overline{\overline{\textbf{C}}} \ \overline{\textbf{B}} \ \overline{\textbf{A}} \ \overline{\overline{\textbf{C}}} \ \overline{\textbf{B}} \ \overline{\textbf{A}} \ \overline{\textbf{G}} \ \overline{\textbf{B}} \ \overline{\textbf{A}} \ \overline{\textbf{G}} \ \overline{\textbf{C}} \ \overline{\textbf{C}} \ \overline{\textbf{D}} \ \overline{\textbf{E}} \ \overline{\textbf{C}} \ \overline{\textbf{E}} \ \overline{\textbf{G}}$$

Innisheer

ТН	<u>G</u> 2			E 2	D 3	E 2	G 1	E 2	D 3	E 2	- G 1			<u>A</u> 2			E 1	D 2	E 1			<u>G</u> 2	
тн	E 1	D 2	<u>C</u>			E 2	D 3	E 2	G 1	E 2	D 3	E 2	G 1			<u>C</u> 2			E 1	D 2	<u>C</u> 3	<u>B</u> 4	<u>C</u>
ТН	<u>G</u> 2			_ E 2	D 3	E 2	G 1	E 2	D 3	E 2	- G 1			<u>A</u> 2			E 1	D 2	_ E 1			<u>G</u> 2	
ТН	E 1	D 2	<u>C</u>			E 2	D 3	E 2	G 1	E 2	D 3	E 2	G 1			<u>C</u>			E 1	D 2	<u>C</u> 3	<u>B</u> 4	<u>C</u>
ТН	D 4	E 3	G 2	A			B 1	A 2	G 3	E 4			D 3	E 2	G			A 2	B 1	A 2	G 3		
ТН	E 4	F 3	G 2	A			E 3	G 2	A 1			B 1	A 2	G 3	E 4			D 3	E 2	G			<u>G</u> 2
ТН	E 1	D 2	<u>C</u> 3	<u>B</u> 4				D 4	E 3	G 2	A 1			B 1	A 2	G 3	E 4			D 3	E 2	G	
TH	c	B 2	A 3	G 4			E 4	F 3	G 2	A 1			E 4	G 3	A 2	B 1			A 1	G 2	E 3	D 4	
TH	E 2	G			<u>G</u> 2			— Е 1	D 2	<u>C</u>	<u>B</u> 4	<u>C</u>											

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Auld Lang Syne

TH G $\overline{\overline{\textbf{C}}\ \overline{\textbf{C}}\ \overline{\textbf{C}}\ \overline{\textbf{E}}\ \overline{\textbf{D}}}$ $\overline{\overline{\textbf{C}}\ \overline{\textbf{D}}\ \overline{\textbf{E}}\ \overline{\textbf{D}}\ \overline{\textbf{C}}\ \overline{\textbf{C}}}$ $\overline{\overline{\textbf{E}}\ \overline{\textbf{G}}\ \overline{\textbf{A}}\ \overline{\textbf{A}}\ \overline{\textbf{G}}\ \overline{\textbf{E}}\ \overline{\textbf{E}}}$ 2 3 3 3 2 1 3 2 1 2 3 3

TH $\overline{\overline{\mathbf{C}}} \ \overline{\overline{\mathbf{D}}} \ \overline{\overline{\mathbf{C}}} \ \overline{\overline{\mathbf{D}}} \ \overline{\overline{\mathbf{C}}} \ \overline{\mathbf{C}} \ \overline$

TH \overline{A} \overline{G} \overline{E} \overline{E} \overline{G} \overline{G} \overline{C} \overline{G} \overline{C} \overline{C}

TH $\overline{\overline{E}} \overline{\overline{D}} \overline{\overline{C}} A A G \overline{\overline{C}} \overline{\overline{C}}$

London Bridge

TH GA GFE FG DEF EFG GA
2 1 1 2 3 2 1 3 2 1 3 2 1

D G E <u>C</u> 2 1 1 2

F G

G **F** E 1 2 3

BH

Row Row Row Your Boat

BH $\underline{\underline{C}} \ \underline{\underline{C}} \ \underline{\underline{C}} \ D \ E$ $\underline{E} \ D$ $\underline{E} \ \underline{F} \ G$ $\underline{\overline{C}} \ \overline{\overline{C}} \ \overline{\overline{C}} \ G \ G$ $\underline{G} \ G$

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Three Blind Mice

BH
$$GGGGG$$
 $\overline{\overline{C}}$ \overline{C} \overline{C}

Itsy Bitsy Spider

ΤH

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I'm a Little Teapot

BH
$$\overline{D}$$
 \overline{D} \overline{C} \overline{C}

Mary had a Little Lamb

The Lion Sleeps Tonight

TH	<u>C</u>	D 2	E 1			D 3	E 2	F			E 1	D 2	<u>C</u>			D 2	E 1								
ВН																					<u>G</u> 2	<u>G</u> 2	<u>G</u> 2	<u>G</u> 2	
TH	G 1	E 2	D 3	E 2	- G 1			F	E 2	D 3	<u>C</u>			D 2	E 1										
ВН																					-	<u>G</u> 2	<u>G</u> 2	<u>G</u> 2	<u>G</u> 2
TH	<u>C</u> 3	D 2	E 1			D 3	E 2	F			E 1	D 2	<u>C</u> 3			D 2	E 1	D 2	<u>C</u> 3			E 1	D 2		
ТН	G 1	E 2	D 3	E 2	G 1			F 1	E 2	D 3	<u>C</u> 4			D 2	E 1	D 2	<u>C</u> 3			E 1	D 2			G 2	
ТН		A 2	C					A 2	C				Ē	A 2			¯	B 2	A 3	G 4					

It's a Small World

TH
$$\overline{C}$$
 B A G G E F G \overline{C} \overline{D} \overline{E} \overline{C} B A \overline{D} \overline{E} \overline{F} 1 2 3 4 4 3 2 1 1 2 3 3 2 1

BH \underline{G} \underline{C} $\underline{C$

TH
$$\overline{E}$$
 \overline{D} G \overline{F} \overline{E} \overline{D} \overline{C} \underline{C} \underline{C}

Hush A Bye (All the Pretty Little Horses)

TH
$$\overline{A}$$
 $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{G}}$ $\overline{\overline{F}}$ $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ $\overline{\overline{C}$ $\overline{\overline{C}}$ $\overline{\overline{C$

TH
$$\overline{\mathbf{E}}$$
 $\overline{\mathbf{G}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{C}}$ $\overline{\overline{\mathbf{D}}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{F}}$ $\overline{\overline{\mathbf{E}}}$ $\overline{\overline{\mathbf{D}}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{B}}$ $\overline{\mathbf{A}}$ $\overline{$

Hush Little Baby

I Gave My Love a Cherry

BH A G E D <u>C</u> D D D <u>C</u> E G A G E D 1 2 3 4 2 1 1 1 2 2 1 1 2 3 4

BH E D **C**1 2 3 A G A C
2 3 2 1 D C A G
1 2 3 4

Ode to Joy

TH	E E F 3 3 2		G F E 1 2 3	D 4	<u>C</u> <u>C</u>	D E 2 1	E D D 1 2 2
TH	E E F 3 3 2		G F E 1 2 3	E D 4	<u>C</u> <u>C</u>	D E 2 1	D <u>C</u> <u>C</u> 1 2 2
TH	D E <u>C</u> 2 1 3	D E 3 2	F	E <u>C</u> 1 2	į	D E F E 3 2 1 2	D <u>C</u> D <u>G</u> 3 2 1 3
TH	E E F 3 3 2		6 F E	D 4	<u>C</u> <u>C</u>	 D E 2 1	D <u>C</u> <u>C</u> 1 2 2

Brahms Lullaby

TH	E E G 2 2 1	E E (G E 1 2		G D E F 4 3 2 1
ТН	D E F 3 2 1	D F 2 1	B A 1 2	G B C 3 2 1	<u>C</u> <u>C</u>
ВН	G E	E C I	F G A A 3 2 1 1	G <u>C</u> <u>C</u> 2 2	C A F G 1 2 3 2
ВН	E C	F E D (c		

Baroque Fanfare

TH	Ē D 1 2	C 3			G 3	c 2	D 1			Ē 2	F	Ē 2				Č	Д 3	Ē 2	Ē 1					
ТН	Ğ Ğ 2 2	G 2	G 2	Ā 1			Ġ 1	F 2	Ē 3			E 4	F	G 2	C			G 1	F 2	Ē 3				
TH	D E 4 3	F 2	Ğ 1	Ē 3	F 2			D 2	_ D 2	D 2	_ D 2	_ D 2			Ē 1	D 2	C 3			G 3	c 2	D 1		
TH	Ē F 2 1	Ē 2	_ D 3			C	Д 3	Ē 2	F			G 2	Ġ 2	Ğ 2	G 2			Ã 1	G 2	F 3	Ē 4			
TH	Ē F 4 3	Ġ 2	Ē 1			Ğ 1	Ġ 1	Ē 2			D 4	Ē 3	F 2	Ġ 1			Ē 2	F	D 3			Ġ 1	F 2	Ē 3
ТН	D Č	Č			Ē 3	F 2	G 1	Ġ 1	Ġ 1	Ğ 1	G 1	_ Ē 3			Č			<u>c</u>	B 3	C 2	D 1			
ТН	Ē D 2 3	Ē 2	F 1			Ē 1	D 2	C			Ď 1	Č	B 3	A 4			G 2							
ТН	Ē F 3 2	Ġ 1	Ġ 1	G 1	Ğ 1	Ğ 1	Ē 3			C 2			Č	B 3	C 2	D 1			Ē 1	D 2	Ē 1			
ТН	F E 1 2	D	C			Ġ 2																		

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Angels We Have Heard On High

TH
$$\bar{E}$$
 \bar{E} \bar{G} \bar{G} \bar{F} \bar{E} \bar{G} \bar{G} \bar{E} \bar{D} \bar{C} 3 3 3 1 1 2 3 1 2 1 1 2 3 4

BH \bar{G} \bar{C} \bar{G} \bar{C} \bar{G} \bar{C} \bar{G} \bar{C} \bar{C} 3

TH
$$\bar{E}$$
 \bar{E} \bar{E} \bar{G} \bar{G} \bar{F} \bar{E} \bar{E} \bar{D} \bar{E} \bar{G} \bar{E} \bar{D} \bar{C} 1 2 3 4

BH \underline{C} \underline{C} 3 \underline{C} 3 \underline{C} 3

TH
$$\stackrel{\frown}{D}$$
 $\stackrel{\frown}{G}$ $\stackrel{\frown}{G}$ $\stackrel{\frown}{C}$ $\stackrel{\frown}{D}$ $\stackrel{\frown}{E}$ $\stackrel{\frown}{F}$ $\stackrel{\frown}{E}$ $\stackrel{\frown}{D}$ $\stackrel{\frown}{C}$ 1 3 3 4 3 2 1 1 2 3

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Joy to the World

Silent Night

TH	G A G 2 1 2	E 3	G A G E 2 1 2 3	D 1	D B 2
ВН	<u>E</u> <u>E</u> <u>G</u> <u>3</u> 2 <u>1</u> ,	<u>E</u> <u>E</u> <u>G</u> <u>3</u> 2 1,	<u>E</u> <u>E</u> <u>G</u> <u>E</u> <u>3</u> 2 1, <u>3</u>	<u>E G G E</u> 2 1, 3 2	3 D <u>G B</u> D 3 1 3 2 1
TH	c c G		A A 2	C B A G 1 2 3 4	A G E 1 2 3
ВН	<u>E</u> <u>E</u> <u>G</u> <u>1</u> ,	<u>E</u> <u>E</u> <u>G</u> <u>3</u> 2 1.	<u>F</u> <u>A</u> <u>C</u> <u>3</u> 2 1	<u>C</u> <u>E</u> <u>G</u> <u>G</u> <u>E</u> <u>3</u> 2 1, 2 1	<u>E</u> <u>E</u> <u>G</u> <u>3</u> 2 1
ТН	A A 2	C B A 1 2 3	G 4	A G E 1 2 3	D D F D B 2 1 2 3
ВН	<u>F</u> <u>A</u> <u>C</u> <u>3</u> 2 1	<u>C</u> <u>E</u> <u>G</u> <u>3</u> 2 1	<u>G</u> <u>B</u> 2 1,	<u>©</u> <u>E</u> <u>G</u> <u>3 2 1</u>	<u>G</u> <u>B</u> D <u>G</u> <u>B</u> D <u>3</u> 2 1,
TH	c 2	Ē 1	C G E 1 2 3	G 2	F D <u>C</u> 1 2 3
ВН	<u>C</u> <u>E</u> <u>G</u>	<u>C</u> <u>E</u> <u>G</u> <u>3</u> 2 1	<u>E</u> <u>E</u> <u>G</u> <u>3</u> 2 1,	<u>G</u> <u>B</u> D 3 2 1	<u>©</u> <u>E</u> <u>G</u> <u>C</u> <u>1</u>

Deck the Halls

TH	G F E D 4 3 2 1	<u>C</u> D E <u>C</u> 3 2 1 3	D E F 3 2 1	D E D 2 1 2	<u>C</u> <u>B</u> <u>C</u> :
ТН	D E F D 3 2 1 3	E F G D 3 2 1 3	E F G 3 2 1	A B C 3 2 1	B A G 1 2 3
TH	G F E D 1 2 3 4	C D E C 3 2 1 3	D E F 3 2 1	D E D 2 1 2	<u>C</u> <u>B</u> <u>C</u> 1 2 1
TH	D E F D 3 2 1 3	E F G D 3 2 1 2	E F G 3 2 1	A B C 3 2 1	B A G 1 2 3
TH	G F E D 1 2 3 4	<u>C</u> D E <u>C</u> 3 2 1 3	A A A A G 1 1 1 1 2	F E D 3 1 2	<u>C</u>

Jingle Bells

ВН	Ē Ē	D D 2 2			Ē 2	Б 3	G 1			Ē 2	Ē 2	Ē 2	Ē 2	Ē 2	Ē 2	Ē 2	Ğ 1			Ē	D 2	Ē 1	
ВН	Ē Ē 2 2	ĒĒ 2 2	Ē 2	Ē 2	Ē 2	Ē 2	Ğ 1			C	D 2	Ē 1			F	F	F	F	F	Ē 2		Ē 2	Ē 2
ТН	F E	D 2 3			G 2	G 2	G 2	G 2			Ā 1	G 2	F 3	Б 4				G					
ТН	G 2		Ē 1	Б 2	C			G 2	G 2			Ē 1	D 2	c 3	A 4			A 2					
тн	A 2		F 1	Ē 2	Б 3	B 4			- G 1	G 1	F 2	D 4	Ē 3										
ТН	G 2		Ē 1	D 2	c 3			G 2	G 2	G 2	G 2			Ē 1	D 2	Ē 3	A 4						

Frosty the Snowman

TH B
$$\overline{\textbf{C}}$$
 $\overline{\textbf{D}}$ $\overline{\textbf{C}}$ B A A G $\overline{\textbf{C}}$ E G A $\overline{\textbf{G}}$ $\overline{\textbf{F}}$ $\overline{\textbf{F}}$ $\overline{\textbf{G}}$ G A 1 2 3 3 4 1 2 2 1 1 2 3 2 1

TH
$$G \ E \ F \ G$$
 C $B \ \overline{C} \ \overline{D} \ \overline{C} \ B$ $A \ G$ $B \ \overline{C} \ \overline{D} \ \overline{D}$ $A \ G$ $B \ \overline{C} \ \overline{D} \ \overline{D}$

TH
$$\overline{E}$$
 \overline{D} \overline{D}

We Wish You a Merry Christmas

TH
$$\overline{G}$$
 $\overline{\overline{C}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ \overline{B} \overline{A} \overline{A} \overline{A} $\overline{\overline{D}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ \overline{B} \overline{C} \overline{B} \overline{C} \overline{B} \overline{C} \overline{C}

TH
$$\overline{E}$$
 \overline{E} \overline{F} \overline{E} \overline{D} \overline{C} A \overline{G} \overline{G} \overline{A} \overline{D} B \overline{C}

TH G
$$\overline{\bar{\mathbf{C}}}$$
 $\overline{\bar{\mathbf{C}}}$ B B $\overline{\bar{\mathbf{C}}}$ B A G $\overline{\bar{\mathbf{D}}}$ $\overline{\bar{\mathbf{D}}}$ $\overline{\bar{\mathbf{C}}}$ $\overline{\bar{\mathbf{G}}}$ \overline

TH
$$\overline{G}$$
 \overline{G} \overline{A} \overline{D} \overline{B} \overline{C} \overline{C}

Chanukah O Chanukah

TH	Ē 2		Ē 2	Ē 2	Ā 1	Ē 2	Ē 2	Ē 2	Ē 2				Ĉ 2		C 2		Ē 2				Ā 1	Ē 2	Ē 2		
TH		c 2	D 1	<u>c</u> 2			<u>C</u> 3	D 2	Ē 1	D 2	Č						B 3				Ē 3	Ď 2	Ē 1	D 2	
TH			Č 2							Ē 1					Ē 1				Ē 2		F 1	Ē 2	D 3		
TH			Ē 2			_ D 3				Ē 2	Ē 2	F 1	Ē 2	 D 3		Č	C 3	Č	D 2	Č 3	D 2	Ē 1			
TH	Ē 2	Ē 2	Ē 2	F	Ē 2				Ē 2	Ē 2	Ē 2	F	Ē 2				Č 2						B 2		

Blessings Over The Candles

TH G $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$ $\overline{\overline{C}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{E}}$ $\overline{\overline{E}}$ $\overline{\overline{G}}$ $\overline{\overline{F}}$ $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{G}}$ $\overline{\overline{F}}$ $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{F}}$ $\overline{\overline{F}}$ $\overline{\overline{D}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$

TH $\vec{\mathbf{F}} \ \vec{\mathsf{E}} \ \vec{\mathsf{D}} \ \vec{\mathsf{C}}$ B $\vec{\mathsf{C}} \ \vec{\mathsf{D}} \ \vec{\mathsf{E}} \ \vec{\mathsf{D}}$ E $\vec{\mathsf{F}} \ \vec{\mathsf{G}}$ E $\vec{\mathsf{E}} \ \vec{\mathsf{F}} \ \vec{\mathsf{G}} \ \vec{\mathsf{A}} \ \vec{\mathsf{G}}$

TH $\overline{D} \ \overline{E} \ \overline{F} \ \overline{E} \ \overline{D} \ \overline{C}$ G $\overline{C} \ \overline{D} \ \overline{E} \ \overline{D} \ \overline{C} \ \overline{C} \ \overline{D} \ \overline{E} \ \overline{E}$ 3 2 1 2 3 4 2 3 2 1 2 3 3 3 2 1 1

TH \overline{G} \overline{G} \overline{F} \overline{E} \overline{D} \overline{D} \overline{G} \overline{E} \overline{E} \overline{E} \overline{C} \overline{C} \overline{F} \overline{F} \overline{D} \overline{D}

TH $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{G}}$ $\overline{\overline{C}}$ $\overline{\overline{D}}$ $\overline{\overline{E}}$ $\overline{\overline{F}}$ $\overline{\overline{E}}$ $\overline{\overline{D}}$ $\overline{\overline{C}}$

Drive the Cold Winter Away

TH
$$\overline{A}$$
 \overline{C} \overline{B} \overline{A} \overline{C} \overline{B} \overline{A} \overline{G} \overline{F} \overline{E} \overline{C} \overline{C} \overline{D} \overline{E} \overline{F} \overline{G} \overline{F} \overline{E} : $||$

TH
$$\vec{A}$$
 \vec{G} \vec{F} \vec{E} \vec{G} \vec{G} \vec{F} \vec{E} \vec{D} \vec{F} \vec{F} \vec{E} \vec{D} \vec{C} \vec{D} \vec{D} \vec{C} \vec{D} \vec{D} \vec{C} \vec{D} \vec{D}

TH
$$\overline{\overline{\mathbf{C}}}$$
 $\overline{\overline{\mathbf{A}}}$ $\overline{\overline{\mathbf{G}}}$ $\overline{\overline{\mathbf{F}}}$ $\overline{\overline{\mathbf{E}}}$ $\overline{\overline{\mathbf{G}}}$ $\overline{\overline{\mathbf{F}}}$ $\overline{\overline{\mathbf{E}}}$ $\overline{\overline{\mathbf{D}}}$ $\overline{\overline{\mathbf{C}}}$ B 2 1 2 3 4 2 2 1 2 3 4

In the Garden

TH
$$G G E F G$$
 $\bar{C} \bar{D} \bar{E} \bar{D} \bar{C} \bar{C} \bar{C}$ $\bar{D} \bar{C} A$

BH
$$\bar{\mathbf{C}}$$
 G $\bar{\mathbf{G}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{D}}$ D B A B $\bar{\mathbf{C}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{D}}$ 1 2 3 2 1 1 1 2 1 2

BH
$$\overline{\mathbf{F}}$$
 $\overline{\mathbf{F}}$ $\overline{\mathbf{F}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{D}}$ B $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ 1 1 2 1 3 2 2 2

TH A G
$$\overline{\overline{\mathbf{C}}}$$
 $\overline{\mathbf{C}}$ B $\overline{\mathbf{D}}$ $\overline{\mathbf{C}}$

Amazing Grace

Jesus Loves Me

TH	G E E 1 2 2	D E G G 3 2 1 1	A A C 2 2 1	A A G G 1 1 2 2	G E E 1 2 2
TH	D E G G 3 2 1 1	A A G 1 1 2	<u>C</u> E D <u>C</u> 3 1 2 3	G E G 1 2 1	A C 2 1 G E <u>C</u> 1 2 3
ТН		G E G A C		<u>C</u> E D <u>C</u> 3 1 2 3	

What a Friend We have in Jesus

TH
$$\overline{G}$$
 \overline{G} \overline{A} \overline{G} \overline{C} \overline{C} \overline{A} \overline{G} \overline{C} \overline{C}

Kum Ba Yah

For the Beauty of the Earth

BH ----- A B
$$\bar{\mathbf{C}}$$
 $\bar{\mathbf{F}}$ $\bar{\mathbf{E}}$ $\bar{\mathbf{D}}$ $\bar{\mathbf{C}}$ 3 2 1 1 2 3 4

Brother Sun Sister Moon

TH	C E F 4 3 2	G 2 1	$\overline{\overline{G}} \overline{\overline{A}} \overline{\overline{G}}$ 2 1 2	F A G 3 1 2	Ē BĀG 1 2 3 4	
ВН					<u>A</u> <u>C</u> E <u>C</u> <u>1</u>	

<u>G</u> <u>A</u> <u>G</u>

2 1 2

TH
$$\vec{A}$$
 \vec{G} \vec{F} \vec{G} \vec{E} \vec{C} \vec{F} \vec{E} \vec{D} \vec{C} \vec{C} B 1 2 3 1 2 3 4 4 2

BH \vec{A} \vec{G} \vec{G} \vec{G} \vec{G} \vec{A} \vec{E} \vec{E} \vec{E} \vec{E} \vec{E} \vec{E} \vec{E} \vec{E} \vec{E} \vec{E}

ВН

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Let There Be Peace On Earth

NOTE: To play this song on your harp you must have a sharpening lever on your F (blue) string. Raise this lever after you play the 5th string pattern, then put it down after you play the EEEF#GA pattern.

Be Thou My Vision

Hinah Ma Tov

TH
$$A A A A A A \overline{D} \overline{C}$$
 $B A B \overline{C} B A$: | |

TH
$$\stackrel{\overline{\overline{\mathsf{E}}}}{\bar{\mathsf{A}}} \stackrel{\overline{\mathsf{G}}}{\bar{\mathsf{F}}} \stackrel{\overline{\mathsf{E}}}{\bar{\mathsf{E}}}$$
 $\stackrel{\overline{\mathsf{D}}}{\bar{\mathsf{C}}} \stackrel{\overline{\mathsf{D}}}{\bar{\mathsf{E}}} \stackrel{\overline{\mathsf{D}}}{\bar{\mathsf{C}}} \stackrel{\overline{\mathsf{C}}}{\bar{\mathsf{C}}}$

Shalom Chaverim

TH
$$\overline{\mathbf{C}}$$
 A $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{C}}$ $\overline{\mathbf{D}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{G}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{E}}$ $\overline{\mathbf{A}}$ $\overline{\mathbf{A}}$

Congratulations!

Now that you have completed this book, you are ready to begin *reading music!* Reading opens up another dimension to your developing musical ability. It is important that you progress forward to reading notation. A whole new world opens up! There are thousands of songs written down and you will have access to all of them! The most successful musicians are those who can balance the creative right -brain with the knowledge of the left-brain approach to music .

If you only play by ear (right-brain), you'll find yourself limited to only what music you know real well and have heard.

If you over emphasize the left-brain you may end up playing to "mechanical".

The idea is not to become a note crunching machine but to become balanced at both approaches in expressing music.

Playing music while reading notation will now become a *visual experience*, expanding your knowledge of sound from a tactile and auditory sense to a visual language. Playing music by ear has given you a solid beginning of visually connecting to your instrument and hands, and listening to the sound you are making.

You are off to a good start.....now keep going!

Happy Harping!

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